

Cumulative listing

Purpose

A quick and efficient technique for collating responses from a group.

Process

- Following an activity, ask a participant to share one of their ideas.
- Record the idea and ask others with a similar response or those who agree with the response to raise their hands. Record the number of responses.
- Move to a second participant and repeat the process.
- Continue until all ideas have been exhausted.



Product

Cumulative listing captures broadly similar responses, quickly, with a measure of the frequency of that response. More detailed analysis of common responses might then take place if desired.

PrimaryConnections examples

- List ideas generated from, for example, a hot potato exercise, following observation and discussion of a science phenomenon.
- List the purposes of assessment following brainstorming in small groups.
- Pose a question and list the generated responses to that question, for example, What causes day and night?.
- List the participants' explanations after watching a science demonstration, for example, watching a glowing light bulb in an electric circuit.

Reference

Murdoch, Kath (1998). *Classroom Connections: Strategies for Integrated Learning*. Victoria: Eleanor Curtain Publishing.